

Lynn Bechtel

413-522-1412
bechtellynn3@gmail.com
[LinkedIn](#)

EXPERIENCE

Center for Responsive Schools, Turners Falls, Massachusetts, 2001–2018

Managing editor, 2014–2018; senior editor and writer, 2008–2014; manager of consulting teacher professional development, 2004–2008; staff editor and writer, 2001–2004

- ❖ Project manage/edit/develop content for retail books including *Yardsticks Children in the Classroom Ages 4-14, 4th ed* (2018); *The Joyful Classroom: Practical Ways to Engage and Challenge Students K-6* (2016); *The Responsive Classroom Assessment Tool for Teachers, 2nd ed* (2016); *The Morning Meeting Book, 3rd ed* (2014); *The Power of Our Words: Teacher Language That Helps Children Learn, 2nd ed* (2013); *How to Bullyproof Your Classroom* (2012)
- ❖ Project manage/edit/develop content for multimedia products including *Teacher Language for Engaged Learning: 4 Video Study Sessions* (2013); *Teaching Discipline* (2011), *Teacher Language* (2010), and *Morning Meeting* (2008) professional development kits; *Sample Morning Meetings DVD and Viewing Guide* (2009)
- ❖ Collaborate with program development department in creating curriculum materials for in-person and online coaching and professional development workshops

HealthCommunities, Northampton, Massachusetts, 2000–2001

Website project manager and editor

Western Area Gender Equity Center, Springfield Technical Community College, Springfield, Massachusetts, 1998–2000

Curriculum writer and staff trainer

University Health Services, University of Massachusetts, Amherst, Massachusetts, 1982–1997

Mental health educator and social worker

EDUCATION

University of Massachusetts, Amherst, Massachusetts, MFA in Writing

Ohio University, Athens, Ohio, MEd in Counseling

University of Michigan, Ann Arbor, Michigan, B.A.